

# *Studies in Christian-Jewish Relations*

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FEATURE TOPICS:  
THE LAND AND STATE OF ISRAEL  
PAUL AND CHRISTIAN-JEWISH RELATIONS

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## Editors' Afterword

Ruth Langer\*

John C. Merkle†

\*Boston College,

†College of St. Benedict, St. John's University,

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“Unfinished business,” understood in a positive sense, characterizes the state of our journal’s discussions as we close out its third volume. Here we have opened a number of important discussions whose topics, because of their complexity, will remain on the Christian-Jewish dialogue agenda for some time to come.

Our [call for papers on Paul](#) receives its initial response in this volume with the publication of a select Pauline bibliography and Vincent Smiles’ essay on Galatians and the law. This feature topic, like the Catholic Church’s Jubilee Year dedicated to St. Paul, will extend into 2009.

Our 2008 call for papers on theologies of the Land and State of Israel resulted in several peer reviewed articles, one response, and a published conference proceeding. But this discussion is also far from complete. We invite further submissions, either in the form of new articles or as responses to those already published.

We call particular attention to a set of peer-reviewed articles, published in this volume in response to the issues that emerged in conjunction with Pope Benedict’s publication of a revised Tridentine Good Friday prayer for the Jews. Both Mary Boys’ article, reflecting on the American situation, and Hans Hermann Henrix’s, reflecting on the European reality, draw our attention to the meta-issues inherent in these discussions – issues that also require continuing attention. David Berger’s conference proceeding provides a Jewish contribution on this same topic.

As we look toward Volume 4 (2009), we continue to welcome your submissions on these and other topics. We particularly welcome contributions to our two feature topics for 2009. In addition to our continuing focus on Paul, we initiate here a conversation about “Jewish and Christian Education in an Age of Dialogue” and invite professional educators and academics to submit papers of a descriptive, analytic and/or prescriptive nature which address experiences and challenges in education with or about the religious other. Please see the full [Call for Papers](#).